Republic of the Philippines TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY Fast Service Read, South Superhighway, Taquia City

East Service Road, South Superhighway, Taguig City

92nd TESDA BOARD MEETING 16 December 2015, Wednesday, 2:00 PM 7th Floor, TESDA Board Room, Office of the Chair Taguig City

Resolution No. 2015 -15 (Page 1 of 7 pages)

PRIORITIZATION OF SEVENTY-FOUR (74) SKILLS/ QUALIFICATIONS FOR TRAINING REGULATIONS DEVELOPMENT IN THE SECTORS OF AUTOMOTIVE, METALS & ENGINEERING, CHEMICALS/ PLASTICS/ PETROCHEMICALS, FURNITURE, AGRI-BASED AND FOOD PROCESSING, ELECTRONICS AND SEMICONDUCTOR, TOURISM, REAL ESTATE, IT-BPM, PUBLISHING AND PRINTING, TRANSPORTATION AND LOGISTICS, CREATIVES/ TRADITIONAL ARTS

WHEREAS, Item (B), Section 14 of Republic Act No. 7796 mandates that TESDA shall develop and establish a national system of skills standardization, testing and certification and conduct research and development on various occupational areas in order to recommend policies, rules and regulations for effective and efficient skills standardization, testing and certification system in the country;

WHEREAS, TESDA shall focus its efforts and resources on priority skills /qualifications identified by partner-industry bodies and associations on the basis of the following:

- Priority needs of the industry-sector;
- 2. Nationwide application in terms public interest/welfare;
- 3. Employment generation and investment opportunities; and
- 4. The criteria for skills standardization and certification, to wit:
 - Requiring relatively long period of education or training;
 - Performance of the competency affecting and endangering people's lives and limbs; and
 - Competency involving the handling of complex equipment, tools and supplies.

WHEREAS, in addition with the abovementioned criteria, support for the development of skills/qualifications shall also be prioritized based on existing laws of the sector/industry governing the promotion on the competitiveness and promoting Filipino workers, and the protection and conservation of heritage and culture, among others;

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WHEREAS, TESDA, in coordination with the DTI-Board of Investments (DTI-BOI) and the Philippine Chamber of Commerce and Industry (PCCI), has conducted a Sectoral Industry Consultation on February 26-27, 2015, to identify the priority qualifications for skills development for 2015-2017, in line with the Philippine Development Plan 2011-2016, the Board of Investments industry roadmaps, JobsFit, JFC Arangkada, Investment Priorities Plan, and ASEAN priority sectors;

WHEREAS, during the 20th Direction Setting Committee, TESDA Board-TESDA Secretariat Consultation Meeting held on 17 August 2015, results of the Sectoral industry Consultation were presented. It was agreed that the results be further validated by the Industry Champions through the Board of Investments-Department of Trade and Industry (BOI-DTI);

WHEREAS, further, during the 20th Direction Setting Committee TESDA Board-TESDA Secretariat Consultation Meeting, three (3) qualifications were endorsed by the Direction Setting Committee for prioritization in the development of Training Regulations - the Sugarcane Production and the Bamboo Production and the Bamboo Processing qualifications;

WHEREAS, during the Special Direction Setting Committee TESDA Board-TESDA Secretariat Consultation Meeting held last 16 November 2015, the validated results consisting of sixty-nine (69) skills/qualifications submitted by the BOI-DTI, in consideration of the industry roadmaps, were presented. Out of this list, the Direction Setting Committee endorsed fifty-four (54) skills skills/qualifications and deferred the fourteen (14) qualifications under the Creatives Industry;

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WHEREAS, during the 21st Direction Setting Committee TESDA Board-TESDA Secretariat Consultation Meeting held last 23 November 2015, the National Commission on Culture and Arts presented eighteen (18) more skills/qualifications for the Creative Industry/Traditional Arts recommended for development of Training Regulations, in which the Direction Setting Committee has endorsed seventeen (17) skills/qualifications;

WHEREAS, in the aforementioned meetings, based on the abovementioned criteria and the requirements of the existing policies and programs of the sector/industry governing the promotion of national competitiveness, global competitiveness of Filipino workers, and the protection and conservation of heritage and culture, among others, the Direction Setting Committee favorably endorsed for consideration and approval of the TESDA Board the prioritization of the following skills/qualifications with the understanding that these skills would undergo further functional analysis to determine appropriate qualification title to be developed:

SECTOR	SKILLS/QUALIFICATION
Automotive	1. Automotive Servicing - Hybrid Vehicles (Hybrid Specialist)
	2. Deburring Operations (Deburring Technician)
	3. Mold Designer
	4. Mold Maker
	5. Mold Assembler
Metals and	6. Pneumatics
Engineering /	7. Hydraulics
Aerospace	8. CNC-EDM Wirecutting
	9. CNC-EDM Sinking

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SECTOR	SKILLS/QUALIFICATION
	10. CNC 5-Axis Machining
	11. Die Design
and the second second	12. Plastic Injection Mould Design
Chemicals / Plastics / Petrochemicals	13. Lab Technician
Furniture	14. Upholstery (new and in-demand)
Agri-based and Food	15. Sugarcane Production
Processing	16. Bamboo Production
	17. Bamboo Processing
	18. Abaca/Fiber Production (Abaca Producer)
	19. Grains Production
	20. Integrated Farm Operation
	21. Seaweeds Processing
Electronics / Semi-	22. Microprocessor/Embedded Systems
conductor	Servicing (Microprocessor Technician)
	23. Telecomm Systems Servicing (Cable Testing) (Telecomm Cable Testing Technician)
	24. Telecomm Systems Servicing (VOIP Systems) (Telecomm VOIP Technician)
	25. Electronics Products Servicing (Digital TV) (Digital TV Technician)
	26. Electronics Products Servicing (Power Electronics Systems) (Power Electronics Technician)
	27. Electronics Products Servicing (Security System Access and Control) (Security System Access & Control Technician)

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SECTOR	SKILLS/QUALIFICATION
	28. Broadcast Systems Operation and Maintenance (Radio &
	TV) (Broadcast (TV & Radio) Technician)
	29. Broadcast Systems Operation and Maintenance (OB Vans) (OB Van Technician)
	30. Process Technician
	31. Quality Control Technician
Tourism	32. Tour Guiding (Adventures and Eco-Tours)
Real Estate	33. Real Estate Services
IT-BPM	34. Electronic Medical Records/ Electronic Health Records
	(EMR/EHR) Administration/Maintenance
	35. Pharmacy Benefits Management
	36. Software Development (Systems Administration)
	37.IT (Web Development)
	38. Animation (Scriptwriting/Content Creation)
	39. Health Information Management Technician
	40. General Transcriptionists
Publishing and	41. Digital Pre-press Operations
Printing	42. Offset Printing (Sheet-fed)
	43. Offset Printing (Roll-fed)
	44. Binding Machine Operation
	45. Folding Machine Operation
	46. Manual Finishing Operation
	47. Die-Cutting Machine Operation
	48. Printing Machine Servicing (Mechanical)
	49. Printing Machine Servicing (Electronic)
Transportation and	50. Freight-forwarding Documentation Services

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SECTOR	SKILLS/QUALIFICATION
Logistics	51. Quality Management Services
	52. Warehousing MHE Operation 53. Load Planning
	54. Shift Team Leader / Warehousing Supervisor
	55. Logistics Services (Logistics Officer/Supervisor)
	56. Freight Forwarding Services
	57. Supply Chain Management
Creative -	58. Cinematography/ Videography
Film/Theater	59. Film/Video Editing
	60. Sound Engineering/Editing
	61. Sound Reinforcement/ Sound Technician
	62. Production Design
	63. Theater Lighting Services
	64. Light Crew
and the second	65. Scriptwriting
Creative - Traditional	66. Paper Products Design Making
Arts	67. Traditional/Hand Weaving (Textile/Fabric)
	68. Choreography
	69. Basket Weaving
	70. Mat Weaving
	71. Embroidery
	72. Beadworks and Accessories Making
	73. Pottery
	74. Woodcraft / Wood Carving

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NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, that the TESDA Board in its meeting today, 16 December 2015, approves and shall cause to be prioritized the seventy-four (74) skills/qualifications for training regulations development with the understanding that these skills would undergo functional analysis to determine appropriate qualification titles, as needed;

BE IT RESOLVED FINALLY, that copy of this resolution be disseminated to concerned offices for their information and guidance.

Adopted this 16th day of December 2015.

RINALYN B. DUMOL Board Secretary VI

Attested by:

BR. ARMIN A. LUISTRO FSC Co-Chairperson, TESDA Board Secretary, Department of Education